

Unit 5 Guided Notes  
Genetics

**Gregor Mendel**

- Modern genetics began in the mid-1800s in an abbey garden, where a monk named \_\_\_\_\_ documented **inheritance** in peas

What is inheritance: \_\_\_\_\_

- used good experimental design
- used \_\_\_\_\_ analysis
  - collected data & counted them
- excellent example of \_\_\_\_\_

**Mendel's Work**

- Bred pea plants
  - cross-pollinate \_\_\_\_\_
  - raised seed & then observed \_\_\_\_\_
  - allowed offspring to \_\_\_\_\_ & observed next generation

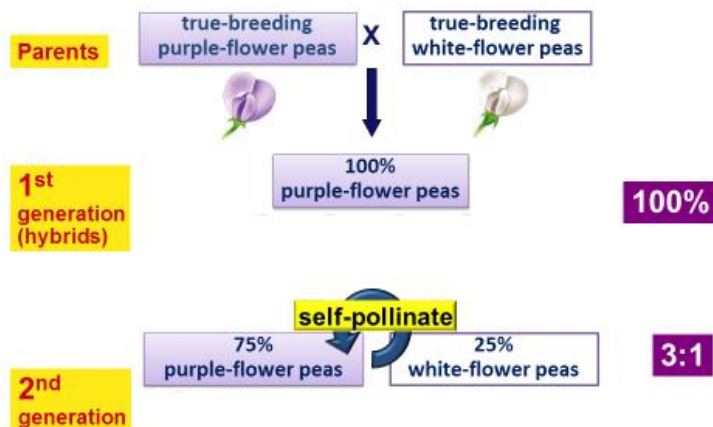
**Mendel Collected Data for 7 Pea Traits**

Each of these traits is represented by a specific allele on a specific chromosome.

Allele = \_\_\_\_\_.

Traits:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.



Unit 5 Guided Notes  
Genetics

**What did Mendel's Findings Mean?**

- Some traits mask others
  - \_\_\_\_\_ & \_\_\_\_\_ flower colors are separate traits that do not blend
    - purple x white = light purple
    - purple \_\_\_\_\_ white
  - \_\_\_\_\_
    - functional \_\_\_\_\_
      - affects characteristic
    - masks other alleles
  - \_\_\_\_\_
    - no noticeable effect
    - allele makes a non-functioning protein

**Genotype vs. Phenotype**

- Difference between how an organism "looks" & its genetics
  - \_\_\_\_\_
    - Form of the trait that gets expressed  
"what you see"
  - \_\_\_\_\_
    - An organism's actual alleles

**Environment Effect on Genes**

- Phenotype is controlled by both \_\_\_\_\_ & \_\_\_\_\_
- Examples:
  - Humans: \_\_\_\_\_
  - Hydrangea: \_\_\_\_\_
  - Arctic Fox: \_\_\_\_\_

**Phenotype is a result of both genetics and environment.**

\*Siamese cats: \_\_\_\_\_

**Inheritance of genes**

- On the chromosomes passed from \_\_\_\_\_ & \_\_\_\_\_ to offspring are genes

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Genetics

- may be \_\_\_\_\_ information
- may be \_\_\_\_\_ information

Remember how \_\_\_\_\_ separates the alleles into \_\_\_\_\_ cells?

\*\*\*\*\*This separation is called the Law of \_\_\_\_\_\*\*\*\*\*

**Effect of Genes**

- Genes come in different versions - \_\_\_\_\_
  - brown vs. blue eyes
  - brown vs. blonde hair
  - \_\_\_\_\_ = different forms of a gene

**Homozygous** = \_\_\_\_\_

**Heterozygous** = \_\_\_\_\_

**Homozygous dominant** = \_\_\_\_\_

**Homozygous recessive** = \_\_\_\_\_

**Heterozygous** = \_\_\_\_\_

Ww:

Tt:

RR:

rr:

Aa:

Bb:

aa:

BB:

Ee:

Ss:

bb:

Yy:

**Genes Affect how you look...**

Where did the blue eyes go??

Why did the blue eyes stay??

Where did the blue eyes come from??

**Genes come in "versions"**

- \_\_\_\_\_ vs. \_\_\_\_\_ eye color
- Alleles (different \_\_\_\_\_ of a gene)

Alleles are inherited \_\_\_\_\_ from each parent

- brown & blue eye colors are separate & do not blend
  - either have \_\_\_\_\_ or \_\_\_\_\_ eyes, not a blend

Some alleles mask others

- \_\_\_\_\_ eye color masked \_\_\_\_\_

Unit 5 Guided Notes  
Genetics

- People who have \_\_\_\_\_ and \_\_\_\_\_ are called \_\_\_\_\_ (they carry the recessive allele, but do not express the trait)
- \_\_\_\_\_ can pass on allele to offspring

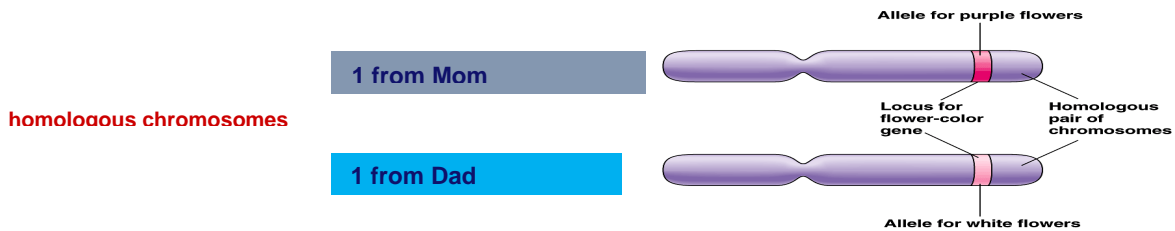
**How does this work?**

- Paired chromosomes have same kind of \_\_\_\_\_  
 – but may be different \_\_\_\_\_

\_\_\_\_\_ are inherited as separate units

**What is a trait?** \_\_\_\_\_

- For each trait, an organism inherits \_\_\_\_\_ copies of a gene, \_\_\_\_\_ from each parent
  - a \_\_\_\_\_ organism inherits 1 set of chromosomes from each parent
    - \_\_\_\_\_ = 2 sets (copies) of chromosomes



**Making gametes**

BB = brown eyes      bb = blue eyes      Bb = brown eyes

Dominant = \_\_\_\_\_

→ brown is \_\_\_\_\_ over blue      → blue is \_\_\_\_\_ to brown

Recessive = \_\_\_\_\_

Remember meiosis!

**How do we say it?**

2 of the \_\_\_\_\_ alleles

\_\_\_\_\_

BB = brown eyes      bb = blue eyes  
 homozygous dominant      homozygous recessive

2 different

\_\_\_\_\_

Unit 5 Guided Notes  
Genetics

$Bb$  = brown eyes

Male = sperm

Punnett Squares

$Bb \times Bb$

Female = egg


**Genetics vs. appearance**

- There can be a difference between how an organism looks & its genetics
  - appearance or trait = \_\_\_\_\_
    - brown eyes vs. blue eyes
  - genetic makeup = \_\_\_\_\_
    - $BB, Bb, bb$
- 2 people can have the same appearance but have different genetics:  $BB$  vs  $Bb$

**Making crosses**

- Can represent alleles as letters
  - flower color alleles  $\rightarrow P$  or  $p$
  - true-breeding \_\_\_\_\_ peas  $\rightarrow PP$
  - true-breeding \_\_\_\_\_ peas  $\rightarrow pp$

$Pp \times Pp$


$Pp \times pp$


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Genetics

**PP x pp**


**pp x pp**


**A Punnett Square is a diagram used to identify possible combinations resulting from a mating.**

This married couple is considering having their first baby.

The man is heterozygous for a disease. The woman is also heterozygous for the disease.

The couple comes to you for counseling. They want you to know the chances they will have a healthy baby.

**You know that the disease they carry is a recessive trait and that both parents are heterozygous.**


**Not-so-bad Traits determined by Simple Inheritance**

- \_\_\_\_\_ (dominant form)
- Widow's peak (dominant form)
- Hitchhiker's thumb (dominant form)
- \_\_\_\_\_ (dominant form)
- Taste PTC (dominant form)
- \_\_\_\_\_ (dominant form)
- \_\_\_\_\_ (dominant form)

No major consequences for these inherited conditions!

## Unit 5 Guided Notes

### Genetics

#### Recessive Genetic Disorders

- Must inherit \_\_\_\_\_ faulty genes (one from mom, one from dad)
- Parents who do not express the trait, but pass it on are called \_\_\_\_\_ (HETEROZYGOTES)
- Traits can be \_\_\_\_\_

#### Cystic fibrosis

- Any of 1000 different mutations of one gene found on chromosome 7
- Buildup of \_\_\_\_\_ produces thick \_\_\_\_\_ around organs and in lungs
- Weakened \_\_\_\_\_ system
- Life expectancy: 35 years
- Found mostly in \_\_\_\_\_

#### Tay-Sachs

- Mutation of one gene on chromosome 15
- Lack of an \_\_\_\_\_
- Buildup of \_\_\_\_\_ on nervous tissue and in brain
- Symptoms vary, but include hearing loss and pain
- \_\_\_\_\_ cells die
- Die \_\_\_\_\_—most do not live past \_\_\_\_\_ years old
- European \_\_\_\_\_

#### Phenylketonuria

- Deletion of one gene on chromosome 12
- Protein buildup (\_\_\_\_\_)
- Kills nerve cells
- Tested for at birth
- Solution: diet restricting \_\_\_\_\_ (found in diet foods)
- All demographics

Unit 5 Guided Notes  
Genetics

**Most Common Allele**                      Dominant              or              Recessive

EITHER ONE!!!!

- Because an allele is dominant does not mean...it is better, or it is more common

**Dominant Genetic Disorders**

- Only need \_\_\_\_\_ dominant allele for it to be expressed
- Most not lethal
  - \_\_\_\_\_
    - Chromosome 7
    - Extra \_\_\_\_\_ (fingers or toes)
    - All demographics
      - 1/500 people have extra digits

- **Huntington's Disease**

- Additions to gene making it longer
- Chromosome 4
- \_\_\_\_\_ onset (30-50 years old)

Why is this bad? \_\_\_\_\_

- Brain dies
  - Loss of muscle control, \_\_\_\_\_, pain

**HUNTINGTON'S DISEASE:** \_\_\_\_\_

A man has Huntington's disease. He does not know this because Huntington's doesn't show symptoms until later in life, after \_\_\_\_\_ have been produced.

His wife does not have Huntington's and knows that it has never been diagnosed in her family pedigree.

**What are the chances their first born child will have the disease?**

Do the Punnett Square for one parent who is HOMOZYGOUS DOMINANT for Huntington's disease and one that is HOMOZYGOUS RECESSIVE.



**What are the chances their offspring will have the disease?**

**What are the consequences of knowing you have the gene for Huntington's disease?**



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Genetics

Dihybrid Crosses = \_\_\_\_\_

**NOT A BIG DEAL. YOU HAVE OVER \_\_\_\_\_ GENES THAT CODE FOR PROTEINS**

**EACH ONE HAS A \_\_\_\_\_ ---THAT'S A LOT OF LETTERS**

Heterozygous for both traits:

**AaBb x AaBb**

**A = tall      a = short      B = brown hair      b = blond hair**


**Testcross**

TESTCROSS = a cross between any gene pair and the \_\_\_\_\_ recessive condition for that trait.

R?      x      rr

		R	?
└	Rr	rr	
└	Rr	rr	

**What would be the genotype needed to testcross a heterozygous purple-flowering pea plant?**

- a. PP                      b. Pp                      c. pp

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Genetics

**Beyond Mendel's Laws of Inheritance**

**THINGS GET WEIRD!!**

**Extending Mendelian genetics**

- Mendel worked with a \_\_\_\_\_ system
  - peas are genetically simple
  - most traits are controlled by \_\_\_\_\_ gene
  - each gene has only \_\_\_\_\_ version
    - 1 completely \_\_\_\_\_ (A)
    - 1 \_\_\_\_\_ (a)
- But it's usually not that simple!

**Incomplete dominance**

- Hybrids have "in-between" appearance
- \_\_\_\_\_
  - RR = red flowers → \_\_\_\_\_
  - rr = white flowers → \_\_\_\_\_
  - Rr = pink flowers → \_\_\_\_\_


Make 50% less color

**MATE SECOND GENERATION:**

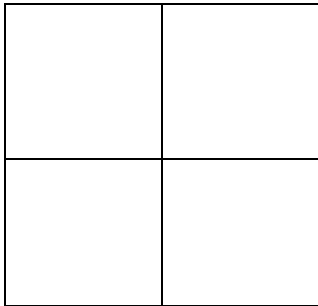

**Codominance**

- \_\_\_\_\_ dominance
  - Chickens
    - A black-feathered chicken is crossed with a white-feathered chicken.
    - All of the babies are white with black speckling. (checkered chicken)

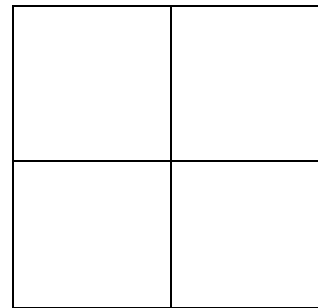
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Genetics

- Both white and black show up equally.

Mate a black rooster with white hen



Mate two checkered chicken



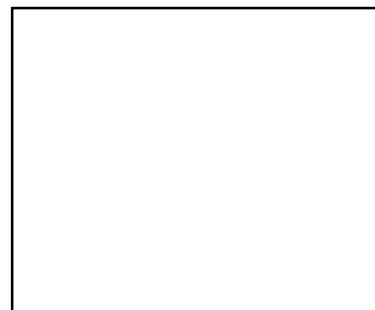
**Human Codominance Example**

- **Sickle Cell Disease**
  - Alleles
    - Normal red blood cell (\_\_\_\_\_)
    - Sickle red blood cell (\_\_\_\_\_)
      - 1 in \_\_\_\_\_ African Americans carry allele
  - If two HbS \_\_\_\_\_ are inherited (HbSHbS), a person will be fully affected by disease
    - \_\_\_\_\_
    - Can be fatal

**NORMAL RED BLOOD DRAWING**



**SICKLE RED BLOOD CELL DRAWING**



**WHAT IS THE FUNCTION OF A RED BLOOD CELL?**

**IS THIS FUNCTION DISRUPTED BY SICKLE CELL?**

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Genetics

**Sickle Cell Trait**

- If only one HbS allele is inherited (HbAHbS), the person has sickle cell trait
  - Produce both normal and sickle red blood cells
  - Usually not affected by the symptoms
  - IMMUNITY TO MALARIA
    - Sickle cell allele originated in West Africa where malaria is common
    - Malaria passed on by mosquitoes
    - Plasmodium (malaria) cannot set up residence in sickle red blood cell

**SICKLE CELL PUNNETT SQUARES**


Heterozygous male and homozygous recessive female. Phenotypic ratio and genotypic ratio.


Heterozygous male and homozygous recessive female. Phenotypic ratio and genotypic ratio.


Homozygous dominant male and heterozygous female. Phenotypic ratio and genotypic ratio.

## Unit 5 Guided Notes

### Genetics

#### Multiple Alleles

- More than one allele to select from.
  - Blood “types” can be \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, or \_\_\_\_\_.
  - \_\_\_\_\_.
  - The alleles to make these types include  $I^A$ ,  $I^B$  and  $i$ .
  - “ $i$ ” is the \_\_\_\_\_ allele and  $I^A$  and  $I^B$  are both \_\_\_\_\_.
  - So to get...
    - Type A you must have \_\_\_\_\_
    - Type B you must have \_\_\_\_\_
    - Type AB you must have \_\_\_\_\_ (CODOMINANCE)
    - Type O you must have \_\_\_\_\_

#### Blood

Blood cells have antigens and antibodies.

\_\_\_\_\_ are tiny receptors on the outside of the blood cell that matches the “type.”

\_\_\_\_\_ are what the cell doesn't like (which is anything different from the “type.”)

Draw a red blood cell here:

What is the purpose of red blood cells?

What does RBC stand for?

What must you inherit to have the O blood type?

What must you inherit to have AB blood type?

What is a phenotype?

What is a genotype?

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Genetics

phenotype	genotype	antigen on RBC	antibodies in blood	donation status
A		_____ antigens on surface of RBC	_____ antibodies	Receive _____
B		_____ antigens on surface of RBC	_____ antibodies	Receive _____
AB		_____ & _____ antigens on surface of RBC	_____ antibodies	_____ _____
O		_____ on surface of RBC	anti-A & anti-B antibodies	_____ _____

Genetics of Blood Types

Blood Typing Punnett Squares


Heterozygous A dad with homozygous B mom. Phenotypic ratio and genotypic ratio.


O dad with O mom. Phenotypic ratio and genotypic ratio.

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Genetics


Dad with AB and mom with homozygous A. Phenotypic ratio and genotypic ratio.


O dad with an AB mom. Phenotypic ratio and genotypic ratio.


Heterozygous B dad with O mom. Phenotypic ratio and genotypic ratio.


Heterozygous A dad with heterozygous A mom. Phenotypic ratio and genotypic ratio.

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Genetics


Heterozygous B dad with heterozygous A mom. Phenotypic ratio and genotypic ratio.

**One gene: *Many* effects?**

- The genes that we have covered so far \_\_\_\_\_
- But most genes are \_\_\_\_\_
  - \_\_\_\_\_ affects \_\_\_\_\_
    - \_\_\_\_\_ (achondroplasia)
    - \_\_\_\_\_ (acromegaly)

**Inheritance pattern of Achondroplasia**



**Many genes: One trait**

- \_\_\_\_\_ inheritance
- additive effects of many genes

**Humans**

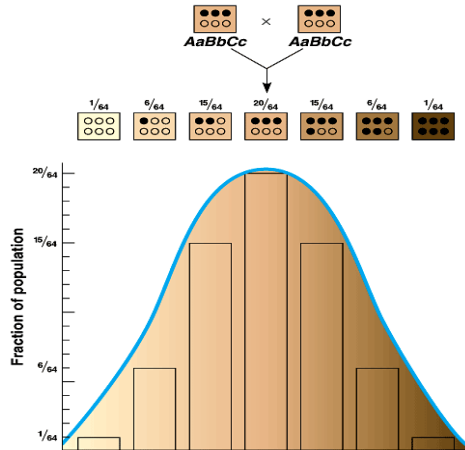
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Unit 5 Guided Notes  
Genetics

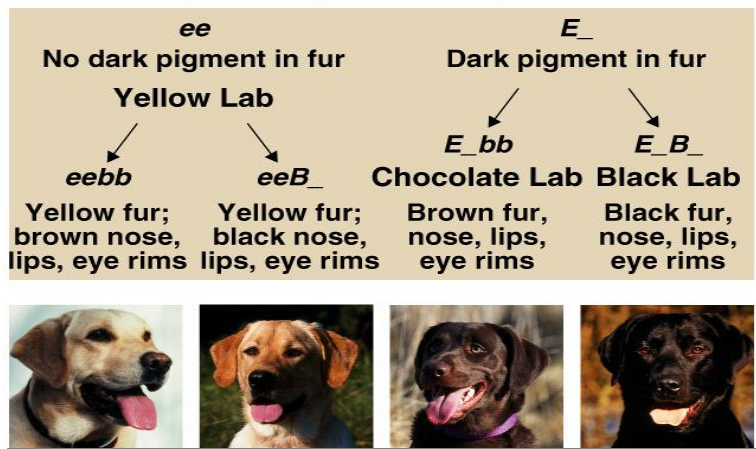
**Human skin color**

- $AaBbCc \times AaBbCc$ 
  - \_\_\_\_\_ of shades
  - most children = intermediate skin color
  - some can be very light & very dark
  - \_\_\_\_\_!!!



**Coat color in other animals**

- 2 genes: E,e and B,b
  - color (E) or no color (e)
  - how \_\_\_\_\_ will be: black (B) or brown (b)



**SEX and GENES**

- Women & men are very different, but just a few genes create that difference
- In mammals = \_\_\_\_\_
  - X & Y
  - 2 X chromosomes = \_\_\_\_\_ : XX
  - X & Y chromosome = \_\_\_\_\_ : XY
  - X only = XO (Turner's Syndrome)

**Nondisjunction**

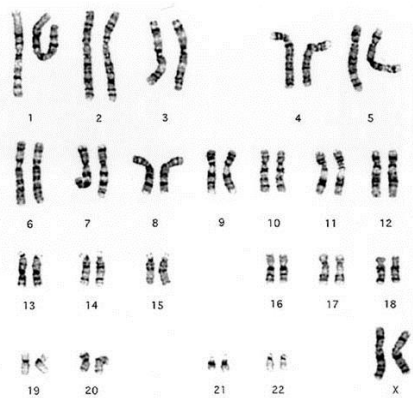
- Failure of \_\_\_\_\_ pairs to separate properly during meiosis
- \_\_\_\_\_ chromosomes or sister chromatids

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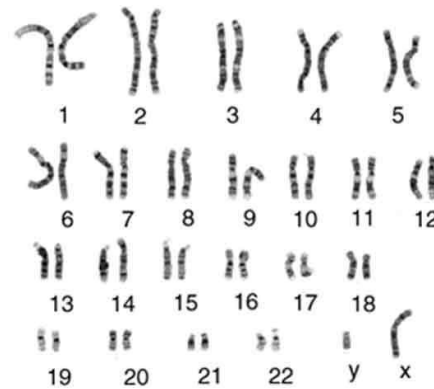
### Genetics

- Autosomes or sex chromosomes
- Can be diagnosed using a \_\_\_\_\_

### Karyotype



Courtesy of Dr. K. Phelan, Greenwood Genetic Center.  
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SEX: \_\_\_\_\_

SEX: \_\_\_\_\_

### Aneuploidy

- \_\_\_\_\_ number of chromosomes within a cell
- Can be \_\_\_\_\_ or \_\_\_\_\_

### Monosomy

Missing \_\_\_\_\_ chromosome in a pair

### Turner's Syndrome

- \_\_\_\_\_
- Missing 2nd sex chromosome
- \_\_\_\_\_ genotype
- Short, broad chest, low set ears, sterile, amenorrhea (no period)
- Most spontaneous abort during pregnancy
- 1/2500 births



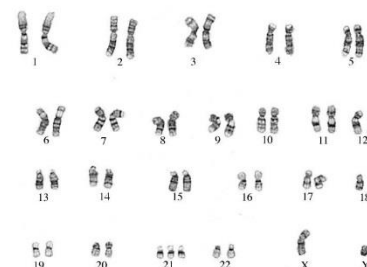
### Trisomy

- \_\_\_\_\_ copies of one chromosome in a set
- Down's syndrome, Patau syndrome, Klinefelter's syndrome

### Down's Syndrome

- Trisomy \_\_\_\_\_
- Low IQ, obese, slow development, heart defects, poor eyesight
- Mother usually older

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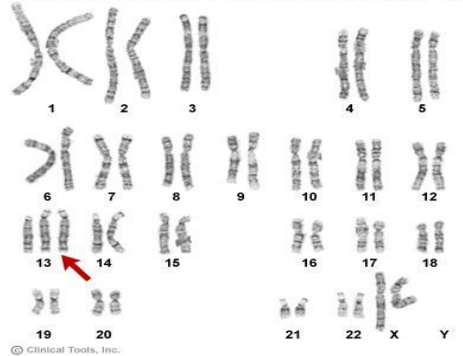
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- All demographics equally affected
- \_\_\_\_\_ children in US

**Patau Syndrome**

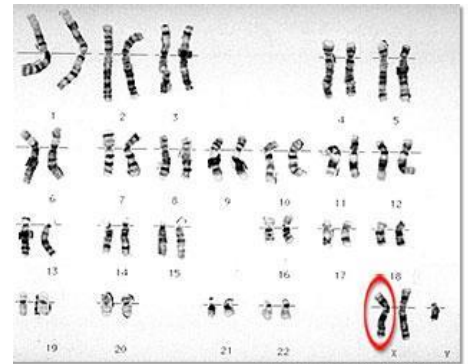
- Trisomy \_\_\_\_\_
- Cleft lip, extra digits, mental retardation, large triangular nose, central nervous system malformed
- Most children \_\_\_\_\_ within first year of life
- 1/5000 births

Karyotype From a Female With Patau syndrome (47,XX,+13)



**Klinefelter's Syndrome**

- All \_\_\_\_\_
- Extra X chromosome (\_\_\_\_\_)
- Sterile, increased breast tissue, increased risk of breast cancer
- \_\_\_\_\_ supplement
- 1/500 males



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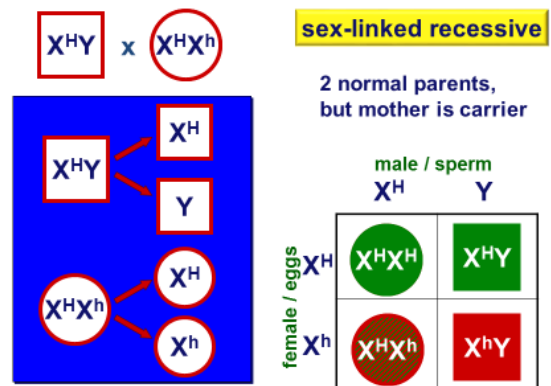
Another X-linked Disorder

**Fragile X Syndrome**

- Caused by a \_\_\_\_\_ repeat on the X chromosome
- Chromosome \_\_\_\_\_ very easily
- Protruding ears, learning disabilities, poor speech, social anxiety, short attention span, long face
- \_\_\_\_\_
- All races

**Sex-linked traits**

- Sex chromosomes have other genes on them, too
  - especially the \_\_\_\_\_ chromosome
  - \_\_\_\_\_ in humans
    - blood doesn't \_\_\_\_\_
  - Duchenne muscular dystrophy in humans
    - \_\_\_\_\_
  - red-green color blindness
    - see green & red as shades of gray



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Genetics

Sex-Linked Punnett Squares


Father who has color-blindness with mother who is a carrier.  
Phenotypic ratio and genotypic ratio.


Father who is not color-blind with mother who is color-blind.  
Phenotypic ratio and genotypic ratio.


Father who is not color-blind with mother who is a carrier.  
Phenotypic ratio and genotypic ratio.


Father who does not have hemophilia with a mother who is a carrier.  
Phenotypic ratio and genotypic ratio.

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Genetics


Father who has hemophilia with a mother is homozygous normal.  
Phenotypic ratio and genotypic ratio.

**Pedigree = family record for one specific trait.**

Sex-linked traits = genes for these traits are carried on the sex chromosomes.

The gene for Red-Green colorblindness is carried on the X

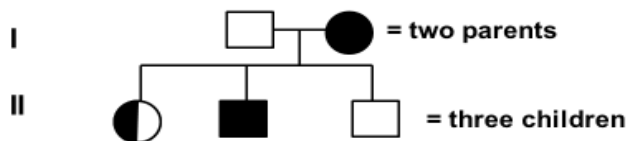
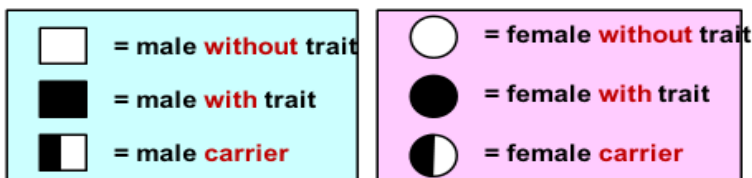
Why are most sex-linked traits carried on the X chromosome?

Females must get \_\_\_\_\_ to get color blindness.

Males must get \_\_\_\_\_ to get color blindness.

**Reading a Pedigree**

**Reading a Pedigree**



Analyzing a Pedigree Interactive

[http://hiqhered.mcaraw-hill.com/sites/0072485949/student\\_view0/chaoter3/interactive\\_activtyv.html](http://hiqhered.mcaraw-hill.com/sites/0072485949/student_view0/chaoter3/interactive_activtyv.html)

Unit 5 Guided Notes  
Genetics

**PEDIGREE ACTIVITY LAB**